



School Year 2020-2021

Course Name	English/Language Arts	Course Code	23.0040001-302
School Name	Dunwoody Elementary	Teacher Name	Kathryn McDougal
School Phone Number	678-875-4002	Teacher Email	Kathryn_mcdougal@dekalbschoolsga.org
School Website	Dunwoodyes.dekalb.k12.ga.us	Teacher Website	http://mrsmcdougalsclass.weebly.com/

Course Description

By the end of the year, students will be able read and comprehend literature, including stories, dramas, and poetry, as well as informational texts at the high end of the grades 2-3 text complexity band independently and proficiently.

Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

CURRICULUM OVERVIEW—ELA
Unit 1 – Book Talks and Narratives
Unit 2 – Cause and Effect; Integration of Information
Unit 3 – Narrators, Characters, and Point of View
Unit 4 – Authors, Information, and Point of View
Unit 5 – Research to Compare and Contrast
Unit 6 – Different Stories and Different Experiences

BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	N/A
ISBN	N/A
Replacement Cost	N/A
Online book and/or resources	IStation Vocabularyworkshop.com ReadWorks.com
Online student access code (school specific)	

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student’s opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student’s academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	*GRADE PROTOCOL		
Pre-Assessments Prior to Learning (Formative Assessments) - 0% Assessments During Learning – 25% Guided, Independent, or Group Practice – 45% Summative Assessments or Assessments of Learning– 30%	A	90 – 100	~ P (pass)
	B	80 – 89	~ F (fail)
	C	71 – 79	
	D	70	
	F	Below 70	

Notes:

*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

DISTRICT EXPECTATIONS FOR SUCCESS	
STUDENT PROGRESS	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH.
ACADEMIC INTEGRITY	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.
HOMEWORK	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB.
MAKE-UP WORK DUE TO ABSENCES	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA.
SCHOOL EXPECTATIONS FOR SUCCESS	
CLASSROOM EXPECTATIONS	Come prepared for class daily. Have a positive attitude and give everything full effort.
MATERIALS AND SUPPLIES	Composition notebooks (3)- writing, reading response, language arts ELA Folder Homework Folder Writing Folder Agenda Pencil Pouch
EXTRA HELP	iStation Resources found on teacher website
PARENTS AS PARTNERS	Check agenda daily and review nightly homework. Sign and return assignments, as needed. Reinforce positive behavior and review weekly behavior report.



School Year 2020-2021

Course Name	Social Studies	Course Code	45.0040001-302
School Name	Dunwoody Elementary	Teacher Name	Kathryn McDougal
School Phone Number	678-875-4002	Teacher Email	Kathryn_mcdougal@dekalbschoolsga.org
School Website	Dunwoodyes.dekalb.k12.ga.us	Teacher Website	http://mrsmcdougalsclass.weebly.com/

Course Description

In grade 3, students learn how diverse individuals have changed their communities and world. Students study the effects inspiring heroes have had on communities. Students learn about the lives of heroic men and women who made important choices, overcame obstacles, and contributed to the world we live in today.

Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

CURRICULUM OVERVIEW—Social Studies
Unit 1 – Exploring a Globe
Unit 2 – The Discovery of North America
Unit 3 – European Exploration
Unit 4 – Colonization of North America
Unit 5 – Understanding Government
Unit 6 – Understanding Economics

BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	Georgia Experience 3 rd Grade Student Workbook
ISBN	978-0-635-13327-4
Replacement Cost	\$15.99
Online book and/or resources	https://www.gallopadecurriculum.com
Online student access code (school specific)	Username: dekalb3teach1@gallopade.com Password: gallopade

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GRADING CATEGORIES	*GRADE PROTOCOL		
Pre-Assessments Prior to Learning (Formative Assessments) - 0% Assessments During Learning – 25% Guided, Independent, or Group Practice – 45% Summative Assessments or Assessments of Learning– 30%	A	90 – 100	~ P (pass)
	B	80 – 89	~ F (fail)
	C	71 – 79	
	D	70	
	F	Below 70	

Notes:

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DISTRICT EXPECTATIONS FOR SUCCESS	
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MAKE-UP WORK DUE TO ABSENCES	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA.
SCHOOL EXPECTATIONS FOR SUCCESS	
CLASSROOM EXPECTATIONS	Come prepared for class daily. Have a positive attitude and give everything full effort.
MATERIALS AND SUPPLIES	Composition notebooks (1)- social studies Social Studies folder Homework folder Agenda Pencil Pouch
EXTRA HELP	Studies Weekly Resources found on teacher website
PARENTS AS PARTNERS	Check agenda daily and review nightly homework. Sign and return assignments, as needed. Reinforce positive behavior and review weekly behavior report.



School Year 2020-2021

Course Name	Science	Course Code	41.0140001
School Name	Dunwoody Elementary	Teacher Name	Kathryn McDougal
School Phone Number	678-875-4002	Teacher Email	Kathryn_mcdougal@dekalbschoolsga.org
School Website	dunwoodyes.dekalb.k12.ga.us	Teacher Website	http://mrsmcdougalsclass.weebly.com/

Course Description

Third grade students keep records of observations without making alterations. They add and subtract whole numbers mentally, on paper, and with a calculator. They observe, construct, and measure objects using ordinary hand tools. Third graders observe things with many parts and describe the ways in which the parts influence or interact with one another. They represent objects in the real world with geometric figures, number sequences, graphs, diagrams, maps, and stories. They explain how the representations do not match their real world counterparts. Third graders know that safety is a fundamental concern in all experimental science. They adhere to safety rules and guidelines.

Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

CURRICULUM OVERVIEW—Math
Unit 1 – Adaptations and GA Habitats
Unit 2 – Pollution and Conservation
Unit 3 – Heat
Unit 4 – Rocks, Minerals, and Soil
Unit 5 – Fossils

BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	HSP Georgia Science – Harcourt School Publishers
ISBN	978-0-153-58540-1
Replacement Cost	\$47.40
Online book and/or resources	Link in Clever
Online student access code (school specific)	N/A

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GRADING CATEGORIES	*GRADE PROTOCOL		
Formative and Diagnostic Assessments – 0% Assessment Tasks (Skills & Homework) – 25% Classwork (Guided, Independent, and Group Practice) – 45% Quizzes, Tests, and Projects – 30%	A	90 – 100	~ P (pass)
	B	80 – 89	~ F (fail)
	C	71 – 79	
	D	70	
	F	Below 70	

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DISTRICT EXPECTATIONS FOR SUCCESS	
STUDENT PROGRESS	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH.
ACADEMIC INTEGRITY	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.
HOMEWORK	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB.
MAKE-UP WORK DUE TO ABSENCES	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA.
SCHOOL EXPECTATIONS FOR SUCCESS	
CLASSROOM EXPECTATIONS	Come prepared for class daily. Have a positive attitude and give full effort.
MATERIALS AND SUPPLIES	Composition Notebooks Science Folder Agenda Pencil Pouch Science Textbook
EXTRA HELP	BrainPopJr. Study Jams Science Resource Found on Teacher Website
PARENTS AS PARTNERS	Check agenda daily and review nightly homework. Sign and return assignments, as needed. Reinforce positive behavior and review weekly behavior report.



School Year 2020-2021

Course Name	Mathematics	Course Code	27.0140001
School Name	Dunwoody Elementary	Teacher Name	Kathryn McDougal
School Phone Number	678-875-4002	Teacher Email	Kathryn_mcdougal@dekalbschoolsga.org
School Website	dunwoodyes.dekalb.k12.ga.us	Teacher Website	http://mrsmcdougalsclass.weebly.com/

Course Description

Students will make sense of problems and persevere in solving them, reason abstractly and quantitatively, construct viable arguments and critique the reasoning of others, model with mathematics, use appropriate tools strategically, attend to precision, look for and make use of structure, and look for and express regularity in repeated reasoning.

Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

CURRICULUM OVERVIEW—Math
Unit 1 – Numbers and Operations in Base Ten
Unit 2 – The Relationship Between Multiplication and Division
Unit 3 – Patterns in Addition and Multiplication
Unit 4 – Representing and Comparing Fractions
Unit 5 – Geometry
Unit 6 – Measurement

BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	MyMath McGraw Hill
ISBN	Volume 1: 978-0-02-115022-9 Volume 2: 978-0-02-116191-1
Replacement Cost	\$9.95 each
Online book and/or resources	http://connected.mcgraw-hill.com/connected/login.do
Online student access code (school specific)	Username: S+pupil number+0180 Password: S+last 5 digits of pupil number

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GRADING CATEGORIES	*GRADE PROTOCOL
Formative and Diagnostic Assessments – 0% Assessment Tasks (Skills & Homework) – 25% Classwork (Guided, Independent, and Group Practice) – 45% Quizzes, Tests, and Projects – 30%	A 90 – 100 ~P (pass)
	B 80 – 89 ~F (fail)
	C 71 – 79
	D 70
	F Below 70

Notes:

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SCHOOL EXPECTATIONS FOR SUCCESS	
CLASSROOM EXPECTATIONS	Come prepared for class daily. Have a positive attitude and give full effort.
MATERIALS AND SUPPLIES	Composition Notebooks (2) Math Folder Homework Folder Agenda Pencils MyMath Textbook
EXTRA HELP	MobyMax Math Resource Found on Teacher Website
PARENTS AS PARTNERS	Check agenda daily and review nightly homework. Sign and return assignments, as needed. Reinforce positive behavior and review weekly behavior report.