

MATH: UNIT ONE



"I Can" Statements

- NBT.1 I can use place value to help me round numbers to the nearest 10 or 100.
- NBT.2 I can quickly and easily add and subtract numbers within 1,000.
- NBT.2 I can explain and use the properties of addition.
- NBT.2 I can use the relationship between addition and subtraction to check my work.
- MD.3 I can make a picture or bar graph to show data and solve problems using the information from the graphs.

Key Vocabulary	Definitions
addend	any number used to get the sum or total
addition, add	to join two or more numbers to find the sum or total
sum	the answer to an addition problem
difference	the answer to a subtraction problem
digit	a symbol used to show a number; 0, 1, 2, 3, 4, 5, 6, 7, 8, 9
expanded notation	writing numbers to show place value; $2,000 + 300 + 80 + 7$
standard form	writing numbers "normally"; 2,387
word form	writing numbers in words; two-thousand, three hundred eighty-seven
associative property	no matter how numbers are grouped in addition, the answer stays the same
commutative property	you can add numbers in any order and get the same answer; $3 + 5 = 5 + 3$
identity property	any number added to 0 stays the same. $9 + 0 = 9$
inverse operations	opposite, reverse operations; $10 + 3 = 13$ and $13 - 3 = 10$
round	change a number to the nearest ten or hundred (or another place)
approximate	a rough calculation based on rounding
bar graph	uses bars to show numbers being compared

MyMath Textbook – Extra Practice

- Chapter 1: Place Value
- Chapter 2: Addition
- Chapter 3: Subtraction
- Chapter 12: Represent and Interpret Data