## MATH: UNIT THREE



## "I Can" Statements

- OA. 8 I can solve two-step word problems using addition, subtraction, multiplication, and division
- OA. 9 I can identify patterns in multiplication tables and addition tables.
- MD. 5 I can recognize that all plane figures have area, or can be measured using area
MD. 6 I can measure the area of an object by counting unit squares.
. MD. 7 I can use multiplication and addition to solve for area.
- MD. 8 I can solve real world math problems involving perimeter of shapes.

| Key Vocabulary | Definitions |
| :--- | :--- |
| area | the size a surface takes up, measured in square units |
| perimeter | distance around the outside of a shape |
| square unit | a square with sides measuring I unit |
| plane figure | a 2-dimensional shape, like a square or rectangle |
| array | a set of objects or numbers arranged in order, often in rows and columns |
| division | sharing or grouping a number into equal parts |
| quotient | the answer to a division equation |
| multiplication | a number is added to itseff a certain number of times |
| factor | the numbers that are being multiplied |
| product | the answer to a multiplication equation |

## MyMath Textbook - Extra Practice

- Chapter 6: Multiplication and Division Patterns
[. Chapter B: Perimeter and Area


| Addition <br> increased by <br> more than <br> combined <br> together <br> total of <br> sum <br> added to | Subtraction <br> less <br> take away <br> left |
| :---: | :---: |
| multiplication | minus <br> difference <br> more than <br> fewer than <br> how many more |
| each | Division <br> in all <br> areat <br> as much <br> total <br> product of |
| each <br> evenly <br> equal parts <br> quotient <br> share <br> distribute <br> separate |  |

